

Denistone East Public School Welfare System

In the classroom and on the playground

Be Safe by:

- Working and playing safely
- Being in the right place at the right time
- Moving and acting responsibly
- Maintaining personal space
- Using equipment appropriately

Be Respectful by:

- Speaking appropriately to adults and peers
- Being considerate of others
- Taking pride in themselves and their environment
- Taking ownership of their actions
- Valuing the opinions of others
- Using appropriate manners
- Taking care of our learning spaces

Be a Learner by:

- Being an active learner
- Having resilience and perseverance
- Doing your personnel best
- Being organised and ready to learn
- Listen to and follow instructions
- Working cooperatively

Students following the above school values will receive strive cards and merit certificates in line with the school values guidelines.

Below is a guideline if students are not engaging in the school values

In the Classroom	On the Playground	Referral of Behaviour	
		Assistant Principal	Senior Executive
<p>The Teacher will:</p> <ol style="list-style-type: none"> 1. Give a verbal warning and redirect student behaviour 2. If behaviour continues – remove to timeout and have the student complete a reflection sheet 3. If behaviour persists on that day, send the student to time out in buddy class where the student will fill out a second reflection sheet 4. Persistent disruptive behaviour that day will result in time out with the assistant principal to complete a third reflection sheet <p>Staff will retain reflection sheets in their class Student Welfare folder and follow up with AP when a student has received 3 reflection sheets within a term</p> <p>Teachers follow up with parent notification where appropriate</p>	<p>The Duty Teacher will:</p> <ol style="list-style-type: none"> 1. Give a verbal warning and redirect student behaviour 2. If behaviour continues – remove to timeout on the silver seats or they may walk with the teacher 3. Teacher completes the teacher notification slip and gives this to the AP of the stage. 4. AP will communicate with class teacher to inform them of the behaviour and will follow up with the student/s if this reoccurs 5. Dangerous or violent behaviour will be immediate referral to the senior executive (DPs) <p>Teacher completes slip in bumbag and gives to AP of stage</p> <p>APs follow up with parent notification where appropriate</p>	<p>REFLECTION Room</p> <ul style="list-style-type: none"> ❖ Referred to AP when student has received 3 reflection sheets within a term OR a senior executive has referred them – students go to the reflection room ❖ Incident recorded STARS ❖ Student reflects on the incident with an executive and a letter is sent to parents informing them of the incident ❖ Student returns signed note – Duty teacher to follow up initially, then AP of stage if the note is not returned. <p>The Teacher dealing with the incident may be required to:</p> <ul style="list-style-type: none"> ❖ Follow up with students involved and note details of incident ❖ Gather further information 	<p>For serious incidents and students who have multiple reflection room entries the following may apply:</p> <ul style="list-style-type: none"> ❖ Time off playground ❖ Possible loss of privileges (representing the school at events) ❖ Counsellor involvement (when necessary) ❖ Referral to the LST ❖ Individual behaviour plans ❖ Senior Executive intervention – warning of suspension or suspension <p>Decisions regarding students escalated behaviour MUST be done in consultation with the Senior Executive</p> <p>All warnings of suspension or suspension is done in consultation with the principal in line with the DOE suspension and expulsion of school students procedures</p>