

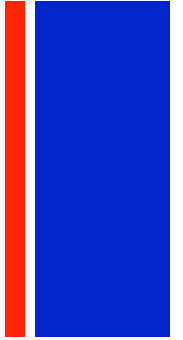


Denistone East Public School

Parent Information Evening



NSW Curriculum



- 2014 – Full implementation of English Curriculum
- 2015 – Full implementation of Mathematics and Science Curriculum
- 2016 – Full implementation of History Curriculum
- 2017 – Full implementation of Geography Curriculum
- Curriculum is Stage based: Early Stage 1 – Kindergarten

Stage 1 – Years 1 and 2

Stage 2 – Years 3 and 4

Stage 3 – Years 5 and 6



Science and Technology

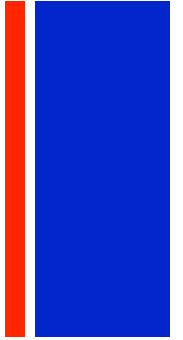
Liz Stewart



- Team teaching with all classes K-6
- Science taught every week in class – supported by a fortnightly or weekly timetable (buddy classes)
- Project – based learning, hands – on experiments



History and Geography



- History program is running in conjunction with the library program.
- Students will engage in inquiry based learning.
- 2016: Early Stage 1 – Personal and Family Histories
 - Stage 1 – The Past in the Present
 - Stage 2 – First Contacts
 - Stage 3 – Australia as a Nation
- Each unit has 3 / 4 inquiry questions
- Geography trialled in Semester 2



Asian Studies

■ Mandarin

Aileen Chen / Peter Shi

Paul Treacy



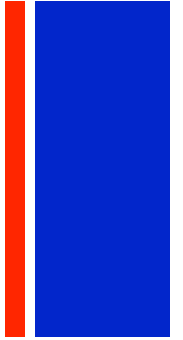
■ Korean

Deborah Kim





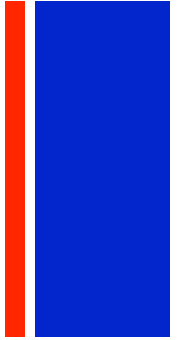
EAL/D in 2016



- **EAL/D** = English as an Additional Language or Dialect.
(Formerly **ESL**)
- Targeted support to **meet needs of students**
- Based on **assessments** and **teacher judgment**
 - Importance of EAL/D even in enrichment classes
- Predominantly **in-class support** so students will not 'miss out' on classwork
 - EAL/D enhances students' academic outcomes.



4 Full Time EAL/D Teachers in 2016

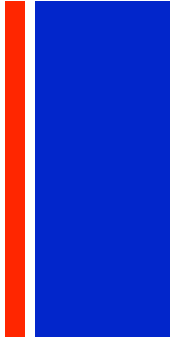


- Lucky to have one teacher for each stage:
 - Miss Jennifer Kim (Early Stage 1)
 - Ms Catherine Lee (Stage 1)
 - Mrs Robyn Kyd (Stage 2)
 - Mrs Alison Esdaile (Stage 3)

- Our classrooms are next to the teachers' car park near the swimming pool
 - Visit us anytime. We're happy to help.



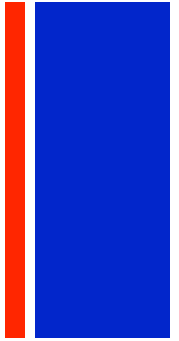
School Routines



- Visitors to the school need to sign in at the school office.
Includes: construction workers, anyone from DEC visiting the school, parent helpers, volunteers
- All visitors on school ground MUST have a Visitor's Badge to indicate that they have permission to be on school grounds during the day
- Anyone without a Visitor's Badge will be directed to the school office to sign in and out
- Under WH&S and Child Protection school needs to know and be accountable for all personnel on school grounds
- Emergency Procedures



School Routines – Working with Children Check



- We value parent and grandparent participation in classrooms
- If you are going to volunteer your time in the classroom, need to see the office staff to complete a 'Working with Children Check' and 100 point 'Proof of Identify' before working in classrooms/excursions/volunteering/P&C event volunteers
- If you are volunteering to attend an excursion or an activity we will need advice of this at least 5 days prior to the event so that we can ensure you have completed the employment declaration and we have an opportunity to check this through our ECPC system.



School Routines – Health Care Plans

- Students with specific health care needs need to have an Emergency Care/Response Plan written in consultation with the school
- Students who are anaphylaxis – need written confirmation from the doctor with confirmed allergies
- Action Plan for Anaphylaxis developed with the school
- Arrangements made for the supply, storage and replacement of medication
- Notify the school when health needs change
- Provide written request for the school to administer prescribed medications

ascia
Allergy Society of Australia
www.allergy.org.au

ACTION PLAN FOR Anaphylaxis
For use with EpiPen® adrenaline autoinjectors

Name: _____
Date of birth: _____

Photo: _____

Confirmed allergies: _____

Family/emergency contact (name): _____
Work Ph: _____
Home Ph: _____
Mobile Ph: _____

Plan prepared for: _____
Date: _____
Date of next review: _____

How to give EpiPen®

1. Pull the yellow cap off the EpiPen® and hold it in your hand.

2. Press the green button and hold it in place for 30 seconds.

3. Release the green button and hold it in place for 30 seconds.

4. If you are unsure, ask a healthcare professional for help.

5. If you are unsure, ask a healthcare professional for help.

6. If you are unsure, ask a healthcare professional for help.

7. If you are unsure, ask a healthcare professional for help.

8. If you are unsure, ask a healthcare professional for help.

9. If you are unsure, ask a healthcare professional for help.

10. If you are unsure, ask a healthcare professional for help.

MILD TO MODERATE ALLERGIC REACTION

- Swelling of lips, face, eyes
- Hives or welts
- Tingling mouth
- Abdominal pain, vomiting (these are signs of anaphylaxis for insect allergy)

ACTION FOR MILD TO MODERATE ALLERGIC REACTION

- For insect allergy, flick out stung if visible. Do not remove stings.
- Stay with person and call for help.
- Locate EpiPen® or EpiPen® Jr adrenaline autoinjector.
- Give other medications (if prescribed).
- Phone family/emergency contact.

Mild to moderate allergic reactions may not always occur before anaphylaxis

Watch for ANY ONE of the following signs of anaphylaxis

ANAPHYLAXIS (SEVERE ALLERGIC REACTION)

- Difficulty/hardly breathing
- Swelling of tongue
- Swelling/tightness in throat
- Difficulty talking and/or hoarse voice
- Wheeze or persistent cough
- Persistent dizziness or collapse
- Pale and floppy (young children)

ACTION FOR ANAPHYLAXIS

- 1 Lay person flat. Do not allow them to stand or walk. If breathing is difficult allow them to sit.
- 2 Give EpiPen® or EpiPen® Jr adrenaline autoinjector.
- 3 Phone ambulance*: 000 (AU) or 111 (NZ).
- 4 Phone family/emergency contact.
- 5 Further adrenaline doses may be given if no response after 5 minutes, if another adrenaline autoinjector is available.

If in doubt, give adrenaline autoinjector

Give one EpiPen® all day long if person is unresponsive and not breathing normally. EpiPen® is generally prescribed for children aged 1-6 years. EpiPen® Jr is generally prescribed for children aged 1-6 years. *Medical observation in hospital for at least 4 hours is recommended after anaphylaxis.

IF UNCERTAIN WHETHER IT IS ANAPHYLAXIS OR ASTHMA

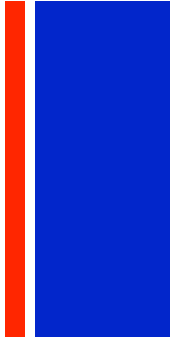
- Give adrenaline autoinjector FIRST, then asthma relief.
- If someone with longer-term or insect allergy suddenly develops severe asthma-like symptoms, give adrenaline autoinjector FIRST, then asthma relief.

Asthma: ☐ ☐ Medication: _____

© ASCIA 2013. This plan was developed as a medical document that can only be completed and signed by the patient's treating medical doctor and cannot be altered without their permission.



Learning Support Programs



- Learning Support Programs

Renee Blue

Bijinder Dugal

Kellie Trenchuk (SLSO)

Rosemary Dingli (SLSO)

Heather Tyree (SLSO)

- Reading Recovery

Renee Blue

- ESL Program

Alison Esdaile (S3)

Robyn Kyd (S2)

Jennifer Kim (ES1)

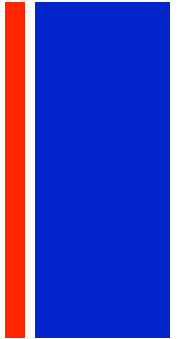
Catherine Lee (Stage 1)

- School Counsellor

Linda Gilford



Technology

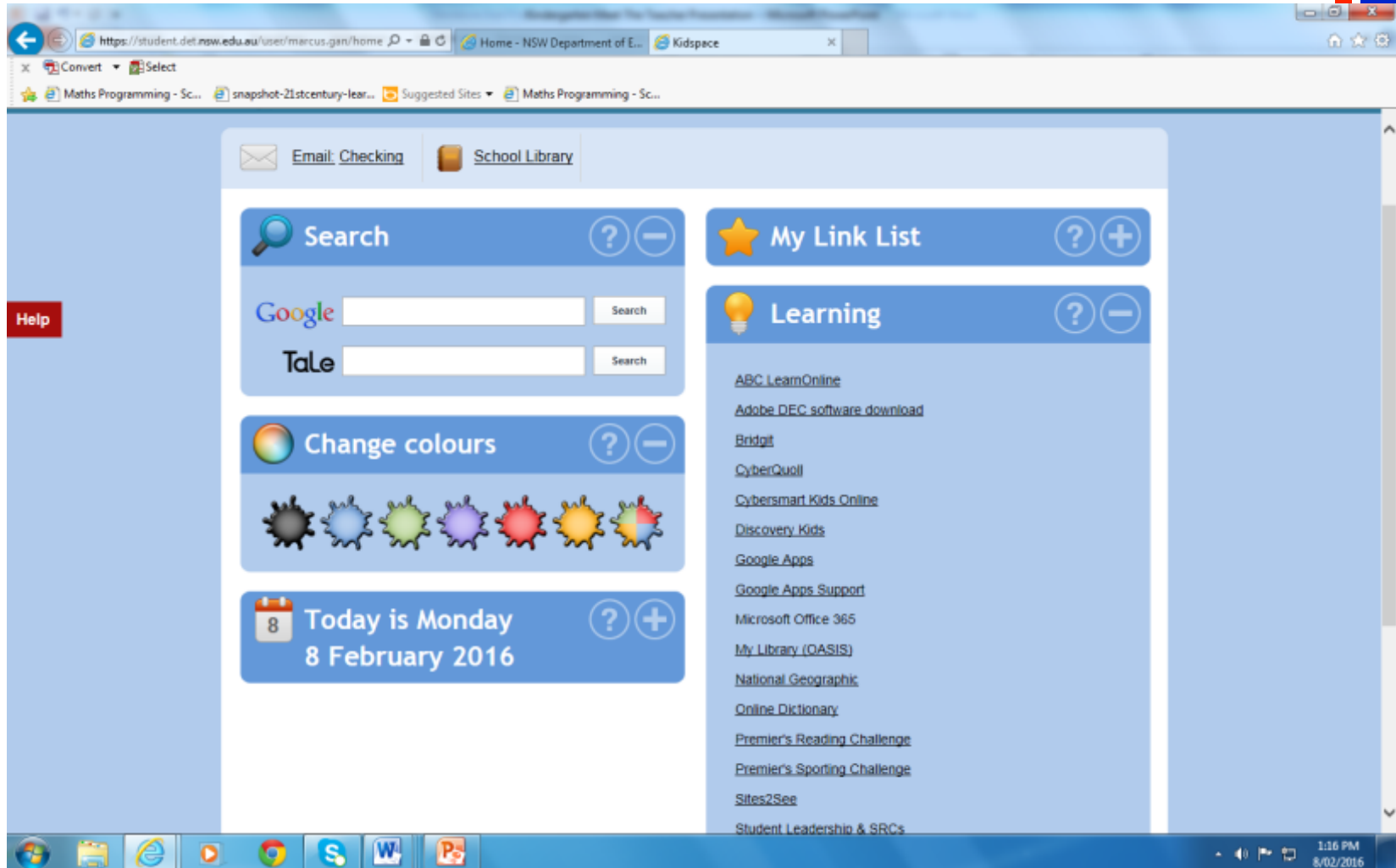


- iPads – ‘one to world’ devices in Year 6, additional set of 30 iPads in Year 5, additional sets of iPads in Stage 1 and 2
- Interactive Whiteboards – all classrooms, beginning to replace with multi-touch projectors with whiteboards
- Google Apps for Education / Microsoft o365
- Library Refurbished – Community Library to open in Term 1



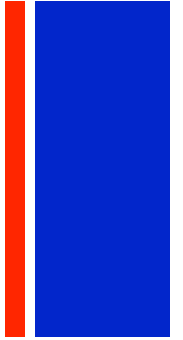


Kidspage Portal: Access to Google Apps and Microsoft o365





Cyber Safety



- Do you know what your child is accessing on their devices?
Do you know who they are connecting with?
- Kik Messenger – need to be 13 years to have an account
- Snapchat – need to be 13 years of age
- Instagram – need to be 13 years of age
- Any application used incorrectly can cause harm
- Predators pretend to be someone else
- www.thinkuknow.org.au



Positive Behaviour Engaged Learner

■ Core Expectations in the Playground

Safe

Work and play safely

Be in the right place at the right time

Move and act responsibly

Respectful

Be Considerate

Take pride in ourselves and our environment

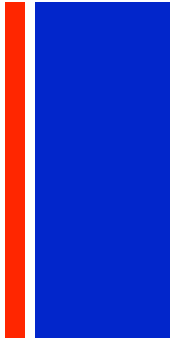
Take ownership of our actions

Learners

Be an active learner

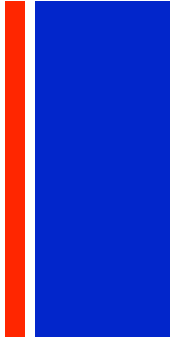
Be resilient and persevere

Do your personal best





Positive Behaviour Engaged Learners



■ Core Expectations in the Classroom

Safe

Move safely

Maintain personal space

Use equipment appropriately

Respectful

Value the opinions of others

Use appropriate manners

Take care of our learning space

Learner

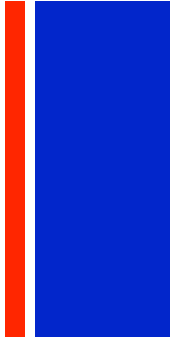
Be organised and ready to learn

Listen to and follow instructions

Work cooperatively



Strives



- Strives are given out when students are seen following a core expectation
- Reinforce positive behaviour in the playground, classroom, library, Community Languages lessons
- Strives are collected as a class
- Class reward for collecting strives

+ PBEL Award Flowchart

Classroom teachers present one SAFE, one RESPECTFUL and one LEARNER merit per class per week. Classes with 25+ students can present one additional merit.

