

# Newsletter

27 August 2020, Term 3 Week 6

### **Upcoming Events**

Term 3	Drop Off	
	Monday to Thursday students can be dropped off from 9.05am and Friday 8.30am a	as there are
	teachers on duty in the playground	
	Circular Drive – Gate 5, Henderson Street – Gate 1 & 12, Brabyn Street – Gate 6 are open for drop off and Lovell Road – Gate 1 is open for pedestrian drop off and pick up	
	<b>Pick Up</b> Please make sure your child/children are aware of their pick up point each day.	
	<b>Sibling Pick Up</b> Families with siblings in years K-2 and 3-6 can pick up from Brabyn Street School Office Brabyn Street Library gate, Lovell Road - gate 1 and Circular Drive – gate 5.	- gate 6,
	<b>Kindergarten Pick Up Monday to Thursday– 3.15pm</b> Students in Kindergarten are to be picked up from Brabyn Street School Office – gate 6, gate 1 and Circular Drive – gate 5	<b>Friday 2.45pm</b> Lovell Road -
	<b>Year 1 Pick Up – Monday to Thursday 3.20pm</b> Students in Year 1 are to be picked up from Brabyn Street Library gate, Lovell Road – ga Circular Drive – gate 5.	Friday 2.50pm Ite 1 and
	<b>Year 2 Pick Up – Monday to Friday 3.25pm</b> Students in Year 2 are to be picked up from Brabyn Street Office – gate 6, Lovell Road - Circular Drive – gate 5	Friday 2.55pm gate 1 and
	Stage 2 (Yr 3 & 4) Pick Up – Monday to Friday 3.25pm	Friday 2.55pm
	Stage 2 students are to be picked up from Henderson Street - gate 11, Lovell Road - gate Drive – gate 5.	e 1 and Circular
	Stage 3 (Yr 5 & 6) Pick Up – Monday to Friday 3.25pm	Friday 2.55pm
	Stage 2 students are to be picked up from Henderson Street – lower gate 12, Lovell Road Circular Drive – gate 5.	d - gate 1 and
	Support Classes – Stay the same as organised with teacher.	
	<b>DEBASCA</b> Students in Kindergarten to Year 2 will be collected from the school by DEBASCA. Stude Year 6 will walk to DEBASCA – gate 9 from their classroom.	ents in Year 3 to

Tuesday 1 September	Years 3-6 Gala Day Santa Rosa – students will leave after the bell at 9.30am and return to school 2.30pm Due to COVID-19 restrictions no parents are able to attend
Wednesday 2 September	Sports in Schools – students are to wear sports uniform
Friday 4 September	PSSA Winter round 7 Kindergarten – Year 2 Gala Day Santa Rosa – students will leave after the bell at 9.15am and return by 2.15pm Due to COVID-19 restrictions no parents are able to attend
Wednesday 9 September	Sports in Schools – students are to wear sports uniform
Thursday 10 September	Group Photos



From the Principal's desk.

Thank you for the response to the *Change of School Hours* survey. The results overwhelming supported us moving to a 9.05am start and 3.05pm finish Monday to Friday. The community also supported a term four introduction.

I have spoken to DEBASCA and they are happy to accommodate the change and like the rest of the community are supportive of the term four start date.

Therefore, as of Monday 12 October school will commence at 9.05am and finish at 3.05pm. Following are the changes to our internal bell times. Breaks have been adjusted to match the earlier start and finish times.

### Community

Enrolments for Kindergarten 2021 are coming through and appointments are being made for the new students and their families to meet with a member of the leadership team. The interview will provide an opportunity for us to meet you and your child and ask a few questions that will assist us in making a sound choice of classroom teacher for 2021. Currently traditional orientation programs are not occurring but the school is looking at an adjusted orientation model that will provide some classroom experience for our 2021 Kindergarten cohort.

Please support the P&C Father's Day stall. It is great way to support the school and do some contactless shopping. The stall will provide the opportunity to shop for Dad and Granddad. The goods will be delivered labelled to school and will be delivered to students by our student leaders.

You can donate directly to the P&C by contacting them and they will provide their banking details, the school no longer accepts P&C donations through POP and the school bank accounts. Thank you for continuing to support their fundraising through online and remote platforms.

*The Tell Them from Me* surveys begin this week. The children will be provided an opportunity to feedback on learning, wellbeing and school culture. Staff and community will also have an opportunity to participate in the survey and details will be provided when available. This survey together with the *Growing Strong Minds* data collection is valuable in future planning for the school and contributions by students, teachers and community are important.

### **Teaching and Learning**

Science Week saw our classrooms transformed to learning labs, teachers planned a range of hands on ideas that encouraged exploration, investigation, questioning and problem solving. Highlights have been shared through online learning platforms, SeeSaw and Microsoft Teams.

The students in Years 3 to 6 will have an author visit later this term to look at the art of non fiction writing. How facts are researched, the anatomy of non fiction book and the different style of writing. The visit will be conducted over two days to allow small groups to work with the author.

### Health and Hygiene

Please keep up to date with changes to COVID responses via either the Department's website <u>https://education.nsw.gov.au/</u> or NSW Health <u>www.health.nsw.gov.au</u>. I will continue to provide regular feeds of information but often specifics are best answered by looking at the details provided by either or both of these sites.

In accordance with advice from <u>NSW HealthExternal link</u>, parents and carers are reminded **NOT** to send children to school if they are unwell, even if they have the mildest flu-like symptoms. Schools will make arrangements for students who present as unwell or have flu-like symptoms to be sent home. NSW Health have requested that schools encourage anyone who is unwell or has even mild flu-like symptoms, to arrange to be tested through their local medical practitioner or one of the <u>COVID-19</u> <u>clinicsExternal link</u>.

Students and staff with flu-like symptoms will need to provide a copy of a negative COVID-19 test result before being permitted to return to school.

Schools are not required to conduct widespread temperature screening or mandate the wearing of a mask. All schools will be vigilant when implementing infection control, physical distancing and personal hygiene protocols to protect the health and safety of students and staff. Schools will promote the need to follow good hygiene practices such as:

- regularly washing hands
- avoiding sharing drinks or food
- coughing or sneezing into your elbow, or a tissue which should be discarded immediately
- filling water bottles from bubblers rather than using the bubbler directly.

### School activities/school site usage

Following <u>recent advice received from NSW HealthExternal link</u>, we are implementing additional safety measures for school activities. These have been put in place to minimise the risk of COVID-19 transmission in schools for the remainder of Term 3.

The following principles underpin these measures:

- Where possible, students will stay within their relevant cohort group (i.e. class, year group, or stage) for all learning activities within their school in order to limit close contacts to the relevant student cohort.
- Interschool activities must remain within the local community or zone. This applies to all interschool sport and physical activities, curriculum activities, arts activities and extra-curricular activities organised or sponsored by the school. Schools must not travel outside of their local community area. Metropolitan schools cannot travel outside their local area or to regional areas. Regional areas cannot travel into metropolitan areas or other regional areas. Find your school's <u>sport zone</u>.
- Only providers that are essential to the delivery of curriculum can continue to provide services and programs until further notice.

### Parents/carers and other non-essential visitors are not allowed on the school site.

- All group singing (choirs) and/or other chanting activities, as well as the use of wind instruments in group settings, are not permitted. Wind instruments include anything that students will need to blow into using their mouths. Special arrangements are in place for HSC students.
- Year 11 and 12 students completing HSC subjects may continue to attend classes/activities relating to subjects only available on other campuses. All other students including Year 11 students not completing an HSC subject are not to attend other campuses for the remainder of Term 3. TAFE and other Vet programs may continue.
- School formals, dances, graduation or other social events are not permitted Schools may hold a Year 12 assembly at school without parents to recognise the completion of school. Schools may consider delaying events until later in the year.

### Activities/site usage that can take place

- Use the school library
- Engage in sporting activities within restrictions
- Canteens and uniform shops can open at the principal's discretion
- All VET work placement, school-based apprenticeships and traineeships, and work experience for students can proceed subject of availability of placement, appropriate risk assessments and an employer <u>COVID-19 Safety PlanExternal link</u>. For any VET work placements that can't proceed please see <u>the NESA websiteExternal link</u>.
- School-based apprenticeships and traineeships can recommence once the relevant workplaces are back in operation and a <u>COVID-19 Safety PlanExternal link</u> is in place
- Trade Training Centres can operate on school sites with a <u>COVID-19 Safety PlanExternal link</u> in place
- School assemblies (limited to 15 minutes and no external visitors)
- Students may attend other schools for essential curriculum related reasons or placements (e.g. auditions or placement tests)
- Hydrotherapy pools can be used
- Incursions/external providers can provide activities that support delivery of curriculum (e.g. music tutors, sport skills development programs, science demonstrations, drama tutors, Healthy Harold)
- Day field trips to outdoor locations with no physical distancing requirements can take place (e.g. DoE Environmental Education Centres and sport and recreation facilities, trips to the local river to collect water samples)
- Face-to-face TAFE attendance (see TAFE website for further information)
- School photos
- Department of Community and Justice services and programs
- Community use agreements involving adult attendance must have a COVID Safe Plan in place
- <u>SRE/SEE lessons</u> within restrictions
- Work experience for students with a <u>COVID-19 Safety PlanExternal link</u> in place
- P&C meetings and events must be on-line only
- Parent/teacher meetings will be online unless involving serious matters that require face to face discussion.

### Activities on hold for Term 3

The following events will be reconsidered in Term 3. For now, these events must remain on hold.

- Kindergarten orientation visit the <u>department's transition resources</u> for some helpful ideas to keep families and students engaged in preparation for 2021.
- Year 7 orientation has been\_delayed until Term 4

- School camps
- Excursions (other than field trips explained above)
- Interstate excursions
- International excursions (cancelled until further notice)
- All students (except year 12 students) attending classes/activities relating to subjects only available on other campuses
- School or community-run playgroups
- Face-to-face professional learning for staff. Refer to the Physical distancing guidelines.
- Parent and carer attendance at assemblies and other school events
- Parent and carer volunteers e.g. parent reading helpers (note: canteen and uniform shop volunteers are permitted)
- School-based activities that involve large gathering of adults. These include parent/community gatherings such as parent functions, working bees, fundraisers, school BBQs, large parent information evenings, and large on-site cultural events
- Interschool sport, drama, debating and other events that are not within the local community or zone including gala days and regional sporting carnivals.
- Certain large arts and sports events are cancelled or delayed. Many large-scale arts events and sports tournaments rely upon feeder activities and have long-lead-time organisational arrangements. As a consequence, a number of annual activities are planned to be delayed or cancelled <u>(refer to Impacts on arts and sports events programs)</u>

### Activities that are cancelled

- Certain large arts and sports events are cancelled or delayed because they require feeder activities and have long lead time organisational arrangements. Please speak to your schools if you would like to know more.
- International excursions are cancelled until further notice.

### **Opportunity Class test update**

Opportunity class testings for 2021 has been rescheduled to 18 November 2020. Refer to the <u>OC updates</u> page for the latest information.

### Physical distancing

Physical distancing of students in schools is not required under the AHPPC guidelines. All teachers, support staff and parents must maintain physical distance from each other (1.5m). Parents should ensure school pick up and drop off arrangements enable them to physically distance from one another and from staff.

Please inform me immediately if anyone in family tests positive for COVID- 19, again the results will be kept confidential but the school will need to put into place a number of processes and procedures. Ryde Hospital is our nearest testing site.

Additional cleaning of the school continues, with a cleaner on site all day. This allows toilets to be regularly cleaned and high traffic areas to be spot cleaned on an ongoing basis. Hand washing is an established routine in all rooms.

## 'All the world is a laboratory to the inquiring mind.' –Martin Fisher A great thought post science week!

Michelle Collyer Principal

## **School Initiatives**



### **Denistone East Public School**

#### **Bell Times for Term 4 2020**

### School Hours Monday – Friday 9.05am – 3.05pm

#### Monday – Friday

Time	Session	Hours
9.05am - 11.05am	Morning Session	120 minutes (2 hours)
10.05am - 10.15am	Crunch and Sip	5 minutes
11.05am - 11.20am	First half recess	15 minutes
11.20am - 11.35am	Second half recess	15 minutes
11.35am - 12.55pm	Middle Session	90 minutes (1 hour 30 mins)
12.55pm - 1.10pm	Eating time	15 minutes
1.10pm - 1.25pm	First half lunch – play	15 minutes
1.25pm - 1.40pm)	Second half lunch – play	15 minutes
1.40pm - 3.05pm	Afternoon Session	75 minutes (1 hour 15 mins)

## **School Initiatives**

#### **Tell Them from Me Semester 2 Parent Survey**

This Term, our school will be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smartphones, iPads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 25 August and 23<sup>rd</sup> October 2020. Although participating in the survey is entirely voluntary, your responses are very much appreciated.

More information about the survey is available at:

https://surveys.cese.nsw.gov.au/ttfm-surveys/parent-survey

To access the survey for our school go to:

http://nsw.tellthemfromme.com/deps3862

The survey is available in 23 languag

#### Pool



Parent please see the below link to the facebook page for the pool and expression of interest forms.

https://www.facebook.com/AquaticAcademyDenistoneEast/

https://forms.monday.com/forms/801c03a2f0979f67de87993b19b50e14

## **Library News**

### Premier's Reading Challenge

This **Friday 28 August** is the closing date for students in Year 3-6 to enter books read in to their online reading log.

All K-2 students have complete the challenge at school.

Congratulations to following students who recently completed their Challenge:

K-2: All classes

**Year 3**: Charlotte A, Madeleine, Charlie, Angela, Brenden, Chloe J, Sophie, Sisa, Charlotte W, Daniel Y **Year 4**: Siena, William C, Sophia, Michelle, Sophie H, Angus, Tianming, Daniel, Ethan, Justin, Wilona, Chloe O, Amelia

**Year 5**: Abbie, Ella, Yeleena, Ashwin, Marilena, Alessandro, Jayden T, Yoyo, Ethan Y **Year 6**: Ella H, Jonathan, Aryan, James W, David, Grace Y

#### Scholastic Book Club

The Issue 5 Scholastic Book Club order was particularly large. Some items sold out so are on backorder. We are yet to be advised of the delivery date of these items.

Issue 6 catalogues will be distributed this week. The closing date is **Tuesday 8<sup>th</sup> September**.

#### Ms Armstrong – Teacher Librarian



**President's Message** 

### Term 3 Week 6 2020 - P&C

#### List of key dates for P&C events:

Date	Event
By end of day, 30 <sup>th</sup> August	Last day of order to 2020 Father's Day Online Stall
Mid- week of Week 7	2020 Father's Day Order Distribution to Class
Wednesday, 9 <sup>th</sup> September, 7-8 PM	Virtual P&C Meeting via Zoom (2 <sup>nd</sup> meeting of Term 3)

#### Message from P&C Team

To all fellow parents and school community, we are now more than halfway into Term 3 and no doubt we are all settling into the new 'norm' in our own way. We love seeing the kids' happy faces when they come home from school and listen to their non-stop excited chattering. We are all in this together and we will come out of this together. Let's stay positive and work with each other to overcome any obstacle thrown our way!



#### Opportunity becoming part of P&C Executive Members

Our Annual General Meeting (AGM) will be held this year around October or November (date to be confirmed). All executive team positions will be vacant and up for reelection at the meeting. This year, several P&C executive members will be leaving the team for various reasons. Now, more than ever, is the best time to have new enthusiastic

individuals join the team and be an integral part of the school and its community.

No experience is required, but just a positive and energetic outlook. Mums, dads and caregivers, if you are interested, please contact us on <u>depssec@gmail.com</u> for further details.

#### Virtual P&C Meeting @ Week 8

The next P&C meeting is scheduled for <u>Wednesday</u>, 9<sup>th</sup> <u>September</u> @7-8PM and will again be online to comply with CovidSafe guideline.

This week 8 meeting is not only the last general P&C meeting of term 3 but also the last one before the Annual General Meeting (planned for early Term 4). In this meeting, as mentioned in the last newsletter, we are aiming to pass the bylaw review to ensure our P&C is consistent with the latest guideline of the P&C Federation. We welcome you to this meeting and look forward to your ideas and discussions.

Registration is required to help us conduct the meeting smoothly. Please submit MEETING REGISTRATION FORM at this Link:

https://forms.gle/q1jYj4En3iDkCYvr5

or via QR Code from smart phone camera / QR code scanner APP:



#### Canteen

Due to the closure of the over-the-counter service, this particular favourite treat has not been available for ordering. Only now, our canteen is able to supply these yummy treats along with your children's lunch orders and be delivered to the classrooms during lunch time. Please note that these treats can be ordered with or without lunch orders.

Do check out the Munch Monitor menu now. 😳

The over-the-counter service will remain closed until further notice. For the time being, please utilize Munch Monitor to place your (cashless) order. Please click on the Link below for instructions and tips on how to operate Munch Monitor:

https://drive.google.com/open?id=1CZfwnGXCdQoU8nKytkcoHZWxGkqUoJMY

Here is the quick sign up snapshot should you wish to set up a Munch Monitor Account:

How to Set up your MunchMonitor Account Haven't signed up yet? Just go to www.munchmonitor.com and enter the generic Username "Denistone" and Password "munch2122".



-		

#### Frozen Treats

Item Description	Unit	Qty
O FROZEN TREATS		
Frozen Juice Cup Apole	\$1.50	•
Frozen Juice Cup - apple/blackCurr	\$1.50	•
Frozen Yoghurt Chocolate	\$2.00	•
Frozen Yoghurt Mango/watermelon	\$2.00	=
Fruit lac Blocks licks	\$2.00	
Ice Mony Blueberry	\$1.20	•
Ice Mony Chocolate	\$1.20	•
Ice Mony Lemon	\$1.20	•
Ice Mony Red Berry	\$1.20	•
Juicy Bar Lemonade	\$1.00	•
Juicy Bar Berry	\$1.00	+
juicy Bar Orang≘	\$1.00	
Juicy Bar-Tropical	\$1.00	*
Juicy Fruit Bar	\$1.00	

#### **Fundraising and Community Events**



#### The FINAL week for the online Father's Day stall!!

Ending this Sunday 30<sup>th</sup> August!!!

Still not too late to get a gift for Dad and Grandpa for this weekend. How about a misting bottle and a legendary fit band for the active dads? Or a Super Tool Kit and a Torch Lantern that will come in handy for every dad and grandpa. There are many more to choose from so come check out the catalogue.

How to view and purchase items:

(Access from your smart phone camera or QR code app)



<u>Step 2</u>: After viewing the catalogue, to then place your order, please use the link or QR code below. **Online Order Form (can also be accessed from the catalogue)** Via Link  $\rightarrow$  <u>https://forms.gle/rtpY2xsQY5zNN4NJ8</u>

Or QR code  $\rightarrow$ 



<u>Step 3</u>: Payment is via bank transfer only. DO NOT PAY TO THE SCHOOL ACCOUNT Account Name: **Denistone East P&C** BSB: **032 289** Account No: **470199** Reference: **Type FD-Insert your eldest child's initial, surname and class name** For example: FD JSmith Rowling For further questions, please email <u>depssec@gmail.com</u>

• Happy Father's Day! •

#### **Grounds Report**

Thank you to all the students and parents becoming more mindful of looking after the school environment. It is terrific to see the care taken to keep our grounds looking tidy which helps create a place ready to promote learning.

Last week was National Science Week which aims to inspire us all to develop our curiosity, ask questions and be innovative to improve our environment. For some great children's science projects see: <a href="https://www.scienceweek.net.au/diy-science/">https://www.scienceweek.net.au/diy-science/</a>

The ABC program, "Fight for Planet A: Our Climate Challenge", also inspires us to make small changes that will lead to a much better future for our children. By taking up the challenge of auditing our energy use we can save money on our bills and help the environment. The ClimateClever app developed by Curtain University has many ideas. Schools can even use the app to save money while becoming a leader in sustainability!

If you are interested in helping to improve our school environment or forming a committee to discuss ideas, please let us know! email: <u>depssec@gmail.com.au</u>



#### Traffic



#### From the NSW Department of Education - road safety education team

The current COVID-19 situation has seen an increase in the number of parents and carers choosing to drive their children to and from school, placing enormous pressure on the local traffic environment. Many school communities are experiencing increased traffic congestion due to inappropriate use of school Drop-off and Pick-up zones, particularly with vehicles stopping for too long.

#### How can you help to keep our children safe?

Check out this list of safety tips for drivers using a school Drop-off and Pick-up zone.

- Always drop off or pick up your child from the designated zone and follow the school's procedures.
- P . Drivers should remain in their vehicles at all times in the Drop-off and Pick-up zone.
- · Drivers may stop for a maximum of 2 minutes in the Drop-off and Pick-up zone. 8.....9 28.-4 Ensure children use the Safety Door (the rear footpath side door) to get in and out
  - of the car. Ensure the handbrake is applied when the vehicle is stationery.
  - Always park legally.

  - Avoid dangerous manoeuvres such as U-turns and three-point turns.

For more information: Visit: NSW Department of Education - Safe Travel and Safety Town

#### **TOP TIPS - from a School Crossing Supervisor**

A few school crossing tips from Stephen Miller the School Crossing Supervisor at Lane Cove Public.

1

Always... approach the pedestrian crossing slowly.

Never... run onto, or across the crossing, even if the school crossing supervisor is in the middle of the road.

Always... watch for the School Crossing Supervisor's signal.

Never... cross unless the supervisor has indicated to you that it's safe to do so.

Always... pay attention to the traffic as you cross. Sometimes vehicles may not stop or even suddenly begin to move again.

Never... look down at your phone as you cross.

Always... get off your bike or scooter and push these across the crossing. Never... bounce balls or play with anything else you could drop.

Always... wait for your parents to arrive at the crossing if you've run on ahead, and then cross altogether. Never... assume traffic will stop for you, just because you are standing at a pedestrian crossing. Sometimes they just don't.

Always... thank your School Crossing Supervisor - it is a very demanding job keeping everybody safe while also managing busy traffic flow.

Stephen cares very much about all the children he helps to keeps safe. You can really help him by remembering all these simple do's and don'ts.

